# **BOBCAT BRIEF**

THE OFFICIAL EQUITY, DIVERSITY, & INCLUSION NEWSLETTER OF UC MERCED



#### TABLE OF CONTENTS

OUR DIVERSITY STATEMENT

AFFINITY GROUPS

AFFINITY GROUPS: UC MERCED BLACK ALLIANCE

BLACK EXCELLENCE: RESEARCH SYMPOSIUM

CHANCELLOR'S ADVISORY COMMITTEES UPDATES

OEDI VIRTUAL OPEN HOUSE

NADOHE: 2021 SUMMIT AT UC MERCED

2021 VOICE AWARD RECIPIENTS

PREVIOUS VIRTUAL DIALOGUE SERIES

LEARN MORE: FREE SPEECH AND VALUING BLACK LIVES TASK FORCE

OEDI TEAM UPDATES

TOP 50 LEADERS IN HIGHER EDUCATION

UC CENTER SACRAMENTO

NATURAL RESOURCES DEFENSE COUNCIL INTERN

EHR RACIAL EQUITY

THE Q PROJECT AT UC MERCED

THE DUBOISIAN VISUALIZATION TOOLKIT

PEN AMERICA: FREE SPEECH ADVOCACY INSTITUTE SUMMER 2021

APRIL HIGHLIGHT

LEARN MORE: CAMPUS RESOURCES & PARTNERS

THE CALM APP

DO YOUR PART FOR COVID-19

**EQUITY AND INCLUSION DURING COVID-19** 

CONNECT WITH US

# A MESSAGE FROM THE CHIEF DIVERSITY OFFICER

Dear Bobcat Community,

As another semester, that we've navigated during a global pandemic and social unrest, comes to a close, the Office of Equity, Diversity, and Inclusion (OEDI) has been steadfast in leading, partnering, and engaging with members of the campus community to provide support but also take action, addressing the global crises and its impact on our communities.

We strive for our work to be intentional and outcomedriven. When we as a community have a commitment that positively impacts the overall well-being of our communities and society, together we are capable of remarkable change. OEDI connects you to resources, tools, and information to create inclusive space for students, staff, and faculty, and our local community. This edition of our Bobcat Brief highlights some of our recent and future work as well as that of our campus partners.

It will better inform you of how we, as an institution, are furthering our equity, justice, and inclusive excellence efforts. You are invited to view our website at diversity.ucmerced.edu for additional information. If you are interested in submitting any materials for an upcoming EDI Newsletter, please email diversity@ucmerced.edu and we would be happy to amplify your efforts, or if you want to stay up to date about the latest news regarding equity, diversity, and inclusion around campus and beyond check out our OEDI Newsletters and join our email list!

Janua Niatas 1.D.

Associate Chancellor & Chief Diversity Officer

Pronouns: she/her/ella



AT UC MERCED WE STEADFASTLY UPHOLD THE CONCEPTS EXPRESSED IN THE UNIVERSITY OF CALIFORNIA DIVERSITY STATEMENT INCLUDING, "THE VARIETY OF PERSONAL EXPERIENCES, VALUES, AND WORLD VIEWS THAT ARISE FROM DIFFERENCES OF CULTURE AND CIRCUMSTANCE. SUCH DIFFERENCES INCLUDE RACE, ETHNICITY, GENDER, AGE, RELIGION, LANGUAGE, ABILITIES/DISABILITIES, NEURO DIVERSITY, SEXUAL ORIENTATION, GENDER IDENTITY, SOCIOECONOMIC STATUS, GEOGRAPHIC REGION, AND MORE."

WE AFFIRM THAT A DIVERSE CAMPUS FURTHERS OUR MISSION TO CREATE, INTERPRET, AND DISSEMINATE KNOWLEDGE AND VALUES. THE MANIFOLD DIVERSITY OF OUR COMMUNITY ENCOURAGES EACH OF US TO REFLECT ON INTELLECTUAL AND CULTURAL ORTHODOXIES, AND THUS STIMULATES THE CREATIVITY AT THE HEART OF OUR ACADEMIC MISSION AS A RESEARCH UNIVERSITY. WE TAKE PRIDE IN SERVING A LARGE POPULATION OF FIRST-GENERATION COLLEGE STUDENTS, INCLUDING THE BROAD REPRESENTATION OF BACKGROUND ON OUR CAMPUS AS A HISPANIC (HSI), MINORITY (MSI) AND ASIAN AMERICAN AND NATIVE AMERICAN PACIFIC ISLANDER (AANAPISI) SERVING INSTITUTION. AS A COMMON GOAL, WE WILL WORK TOGETHER TO ENSURE ALL MEMBERS OF OUR ACADEMIC COMMUNITY REFLECT THE MULTIPLICITY OF IDENTITIES IN OUR REGION.

OUR COMMITMENT TO DIVERSITY WILL FOSTER OUR ABILITY TO THRIVE IN A COMPLEX WORLD.

APPROVED MARCH 15, 2019, BY THE CHANCELLOR'S ADVISORY COUNCIL ON CAMPUS CLIMATE, CULTURE AND INCLUSION (CCCI) AT UC MERCED.







# **AFFINITY GROUPS**



### STAFF AND FACULTY OF COLOR

THE STAFF AND FACULTY OF COLOR ASSOCIATION AT UC MERCED (SFCA) PROVIDE OPPORTUNITIES FOR MEMBERS TO DEVELOP A SENSE OF COMMUNITY AND STRENGTHEN THEIR PROFESSIONAL AND SOCIAL NETWORKS. MEMBERSHIPS ARE PRIORITIZED TO STAFF (EXCLUDING STUDENT STAFF MEMBERS) AND FACULTY MEMBERS WHO IDENTIFY AS PEOPLE OF COLOR (PEOPLE FROM HISTORICALLY MARGINALIZED BACKGROUNDS). THE GOAL OF THE GROUP IS TO EMPOWER STAFF AND FACULTY TO ENGAGE IN CONVERSATION ABOUT CAMPUS CLIMATE ISSUES AND TO FOSTER PROFESSIONAL DEVELOPMENT.

VISIT OUR WEBSITE FOR MORE INFORMATION: HTTPS://DIVERSITY.UCMERCED.EDU/



## **LANGUAGE ACCESSIBILITY COMMITTE**

THE CHARGE OF THE LANGUAGE ACCESSIBILITY COMMITTEE MEMBERS IS TO:

- CREATE AN INCLUSIVE ENVIRONMENT WHERE STAFF MEMBERS CAN DEVELOP THEIR CULTURAL COMPETENCIES WHEN ENGAGING PARENTS. STUDENTS AND COMMUNITY MEMBERS WHEN REPRESENTING THE UNIVERSITY.
- IDENTIFY EXPERTS EACH YEAR SUCH AS FACULTY, STAFF, AND COMMUNITY MEMBERS THAT WILL REVIEW. AND ASSES (TERMINOLOGY) ORAL FLUENCY SUITABLE FOR UNIVERSITY PROGRAMS. THE DOMINANT 2ND LANGUAGES SPOKEN ON CAMPUS ARE SPANISH AND HMONG. OTHER LANGUAGES WILL BE INCORPORATED AS NEEDED AND WITH CAPACITY.
- ADVISE CAMPUS LEADERS AND THE CAMPUS COMMUNITY WHEN INITIATIVES ARE DEVELOPED TO ENGAGE NON-ENGLISH SPEAKING PARENTS AND COMMUNITY MEMBERS.

THE COMMITMENT IS TO ATTEND A MONTHLY MEETING. MAKE RECOMMENDATIONS ABOUT CULTURAL AND LINGUISTIC COMMUNICATION, AND BE AVAILABLE FOR UNIVERSITY EVENTS TO ENGAGE WITH PARENTS, STUDENTS, AND COMMUNITY MEMBERS.

PLEASE CONTACT LAC@UCMERCED.EDU FOR MORE INFORMATION REGARDING THE LANGUAGE ACCESSIBILITY COMMITTEE.



# **UC MERCED BLACK ALLIANCE**

REFER TO THE NEXT PAGE FOR MORE INFORMATION!



# BLACK EXCELLENCE RESEARCH SYMPOSIUM

The Dean of Students Office, in collaboration with the Office of the Chancellor, is excited to bring you the **Spring 2021 Inaugural Black Excellence Research Symposium**, where awardees of the "**UC Merced Black Research Fellowship**," will be presenting their projects on advancing racial justice and black liberation at UC Merced

Register Here: https://bit.ly/2QfF8sl

•••••••

### PRESENTING

#### **Tashelle Wright**

Graduate Student

Stories and Meaningful Statistics: A mixed-method, intersectional approach to exploring Black Health and Black Identity among faculty, students and staff at UC Merced

#### **Tuccoa Polk**

Research Administrator

But, why are you offended? An examination of how microaggressions foster anti-Blackness in the workplace at UC Merced

#### **Tatiana Howell**

Undergraduate Student

Black Wellness Initiative at UC Merced

#### **Dr. Irenee Beattie**

Associate Professor and Graduate Chair in collaboration with

#### **Dr. Whitney Pirtle**

Assistant Professor

#### Melissa Quesada

Graduate Student

Unpacking "Black": Ending Erasure and Homogenization of Black

College Student Experiences

College Student Experiences

### FEATURING KEY NOTE SPEAKER

Dr. Joanne M. Braxton



Dr. Joanne Braxton, PhD, M.Div. (she/hers), CEO and President of the Board of the Braxton Institute for Sustainability, Resiliency and Joy is a senior scholar in the field of African American Literature and Culture. Braxton's published works include Black Female Sexualities (2015), Monuments of the Black Atlantic: Slavery and Memory (2003), Maya Angelou's I Know Why the Caged Bird Sings: A Casebook (1993), The Collected Poetry of Paul Laurence Dunbar (1993), Wild Women in the Whirlwind: The Renaissance in Contemporary Afra-American Writing (1990), Black Women Writing Autobiography: A Tradition Within a Tradition (1989) and Sometimes I Think of Maryland (1977), a collection of poetry.

Frances L. and Edwin L. Cummings Professor of the Humanities Emerita at William & Mary and community faculty at Eastern Virginia Medical School (EVMS), Dr. Braxton founded and directed the W&M Middle Passage Project and was PI for the state-funded Narrative Medicine for Excellence Project. More recently, she spent a year as David B. Larson Fellow in Spirituality and Health at the Library of Congress John W. Kluge Center. She has been a Wellness Consultant to the National Institutes of Health and served as a pastoral and spiritual caregiver in clinical, congregational and movement settings. Currently, she administers the "Tree of Life: Black Faith Matters in a Time of Dual Pandemics" Covid 19 Rapid Response grant to enable health care providers of color, racial justice activists, spiritual care givers and faith leaders to engage with one another to articulate emergent struggles, hopes, resources, and questions for Black Faith as a wellspring for their sustainability in this critical time. "Tree of Life: Black Faith Matters in a Time of Dual Pandemics" is an initiative of the Braxton Institute sponsored by the Center for African American Religion, Sexual Politics and Social Justice at Columbia University, one of sixteen recipients in this grant program made possible through the generous support of the Henry Luce Dr. Braxton is married to the Rev. Dr. Rebecca Ann Parker. Dr. Parker and Dr. Nigel Hatton, Associate Professor of Literature at the University of California at

TO RSVP: HTTPS://BIT.LY/2QFF8SL

# **CHANCELLOR'S ADVISORY**

### CHANCELLOR'S ADVISORY COMMITTEE ON THE STATUS OF WOMEN (CACSW)

• 2019-2020 AY CACSW ANNUAL REPORT

### **VISIT THEIR WEBSITE: CACSW WEBSITE LINK**

PLEASE CONTACT AND AMELIA JOHNSON (<u>AJOHNSON78@UCMERCED.EDU</u>)
FOR MORE INFORMATION REGARDING CACSW.

# CHANCELLOR'S ADVISORY COUNCIL ON CAMPUS CLIMATE, CULTURE & INCLUSION (CCCI)

- 2019-2020 AY CCCI REPORT
- 2019-2020 AY CCCI NON-SENATE ACADEMICS COUNCIL REPORT
- 2019-2020 AY DIVERSITY & EQUITY CCCI REPORT ACADEMIC SENATE
- 2019-2020 AY CCCI MEMORANDUM SOCIAL JUSTICE INITIATIVES IDENTITY PROGRAMS REPORT

### **VISIT THEIR WEBSITE: CCCI WEBSITE LINK**

PLEASE CONTACT HECTOR CUEVAS (<u>HCUEVAS@UCMERCED.EDU</u>) AND CHRISTOPHER RAMIREZ (CRAMIREZ24@UCMERCED.EDU) FOR MORE INFORMATION REGARDING CCCI.

### **CHANCELLOR'S ADVISORY COMMITTEE ON QUEER ISSUES (CACQI)**

- 2019-2020 AY CACQI REPORT
- 2019-2020 AY CACQI DATA COLLECTION WISHLIST

**VISIT THEIR WEBSITE: CACQI WEBSITE LINK** 



For more information, visit Our Website: <a href="https://diversity.ucmerced.edu/advisory-groups-0">https://diversity.ucmerced.edu/advisory-groups-0</a>



IN FALL 2020, THE OFFICE OF EQUITY, DIVERSITY, AND INCLUSION HOSTED OUR INAUGURAL EDI OPEN HOUSE. IT WAS SO SUCCESSFUL THAT WE DECIDED TO DO IT AGAIN. WE HOPE YOU CAN JOIN US FOR OUR SPRING 2020 EDI VIRTUAL OPEN HOUSE ON THURSDAY, MAY 6TH FROM 1-4 PM PST. WE WILL BE HIGHLIGHTING OUR WORK AND THAT OF OUR AMAZING CAMPUS PARTNERS.

WE CONTINUOUSLY CELEBRATE AND RECOGNIZE THE EXTRAORDINARY WORK BEING DONE BY OUR CAMPUS COMMUNITY TO MEET OUR COLLECTIVE MISSION OF EQUITY, JUSTICE, AND INCLUSIVE EXCELLENCE.

THE OFFICE OF EQUITY, DIVERSITY, & INCLUSION CORDIALLY INVITES YOU TO THE VIRTUAL OPEN HOUSE, MEET THE TEAM. STAKEHOLDERS WHO ARE COMMITTED TO THE WORK OF EQUITY AND SOCIAL JUSTICE

THURSDAY MAY 6,<sup>TH</sup> 2021 TIME: 1:00 <sup>PM</sup> - 4:00

FOR MORE INFORMATION AND HOW TO RSVP FOR THIS EVENT:

HTTPS://BIT.LY/32CNP3A

NATIONAL ASSOCIATION DIVERSITY OFFICERS IN HIGHER EDUCATION

UNIVERSITY OF CALIFORNIA, MERCED

THE OFFICE OF EQUITY, DIVERSITY & INCLUSION PRESENTS

NATIONAL ASSOCIATION OF DIVERSITY OFFICERS IN HIGHER EDUCATION

2021 SUMMIT AT UC MERCED

LEADING HIGHER EDUCATION
TOWARDS INCLUSIVE EXCELLENCE

FRIDAY MAY 7TH, 2021 | 9 - 11:30 A.M.

PLEASE JOIN US TO LEARN ABOUT UC MERCED'S JOURNEY IN LEADING HIGHER EDUCATION TOWARDS INCLUSIVE EXCELLENCE. THIS SESSION WILL PROVIDE AN OVERVIEW OF THE ESTABLISHMENT OF THE RECENTLY CREATED OFFICE OF EQUITY, DIVERSITY, AND INCLUSION LED BY ASSOCIATE CHANCELLOR AND CHIEF DIVERSITY OFFICER DANIA MATOS, JD. TO SHOWCASE POWER IN INTENTIONAL PARTNERSHIPS, DIFFERENT CAMPUS STAKEHOLDERS WILL PRESENT THEIR UNIQUE EFFORTS AND CONTRIBUTIONS TOWARDS INSTITUTIONAL EQUITY AND JUSTICE. THE WELCOME WILL BE PROVIDED BY DR. MARY WARDELL-GHIRARDUZZI, PRESIDENT OF THE NORCAL NADOHE CHAPTER AND INAUGURAL VICE PRESIDENT FOR DIVERSITY, EQUITY, AND INCLUSION AT THE UNIVERSITY OF THE PACIFIC.

#### **LEARNING OUTCOMES INCLUDE:**

- 1. HOW TO GROW A NEW EQUITY, DIVERSITY, AND INCLUSION (EDI) OFFICE
- 2. HIGHLIGHT THE PROCESS OF IMPLEMENTING RESPONSIVE NEW AND EXISTING INITIATIVES
- 3. SHOWCASE THE POWER OF EFFECTIVE PARTNERSHIPS ACROSS CAMPUS

# FOR MORE INFORMATION AND HOW TO REGISTER FOR THIS EVENT:

HTTPS://DIVERSITY.UCMERCED.EDU/NADOHE-NORCAL-SUMMIT

IF YOU HAVE ANY QUESTIONS, PLEASE REACH OUT TO DIVERSITY@UCMERCED.EDU

## UNIVERSITY OF CALIFORNIA, MERCED THE OFFICE OF EQUITY, DIVERSITY & INCLUSION AND THE CENTER FOR ENGAGED TEACHING & LEARNING PRESENT

### **EQUITY ADVANCING SHOWCASE ON EDUCATION**

MULTI-DISCIPLINARY PERSPECTIVES ON ASPECTS OF ANTI-RACIST PEDAGOGY LEARNING INVITATIONS • DECOLONIZED CURRICULUM • LIBERATORY PEDAGOGY • NON-VIOLENT ASSESSMENT

THE OFFICE OF EQUITY, DIVERSITY & INCLUSION, IN PARTNERSHIP WITH THE CENTER FOR ENGAGED TEACHING & LEARNING, INVITES YOU TO THE INAUGURAL EQUITY ADVANCING SHOWCASE ON EDUCATION (EASE) 2021 ON WEDNESDAY, MAY 19TH FROM 10:30AM-3:00PM.

THE PURPOSE OF THE EASE IS TO EXPLORE DIFFERENT ISSUES AND PRACTICES ASSOCIATED WITH SUPPORTING EQUITY, DIVERSITY, AND INCLUSION AS THEY ARE EXPERIENCED WITHIN THE CLASSROOM AND OTHER LEARNING SPACES. AS THE CULMINATING EVENT OF A YEAR-LONG MULTI-DISCIPLINARY LEARNING COMMUNITY, EASE WILL FEATURE THE MERCED INSTRUCTORS WHO OF UC HAVE **ENGAGED** COLLABORATIVE DISCUSSION ABOUT ANTI-RACIST **PEDAGOGY** AND EMPLOYED COURSE REDESIGN PRINCIPLES TO DEVELOP MORE EFFECTIVE PRACTICES THAT PROMOTE INCLUSIVITY AND TRANSFORMATIVE LEARNING FOR OUR DIVERSE STUDENT POPULATION. EASE ALSO WILL FEATURE CROSS-DISCIPLINARY UC MERCED PANELISTS WHO WILL DISCUSS HOW TO APPROACH DECOLONIZING PEDAGOGY AND SHOWCASE EFFECTIVE TEACHING STRATEGIES TO HELP FACILITATE TRANSFORMATIVE LEARNING FOR OUR DIVERSE STUDENT POPULATION.

## **LEARN MORE & REGISTER HERE:**

HTTPS://DIVERSITY.UCMERCED.EDU/EVENTS/EQUITY-ADVANCING-SHOWCASE-EDUCATION-EASE

IF YOU HAVE ANY QUESTIONS, EMAIL DR. EILEEN CAMFIELD (<u>ECAMFIELD@UCMERCED.EDU</u>)
OR ONAR PRIMITIVO (<u>OPRIMITIVO@UCMERCED.EDU</u>)

# **2021 VOICE AWARD RECIPIENTS**

# UC NATIONAL CENTER FOR FREE SPEECH AND CIVIC ENGAGEMENT

THIS YEAR, THE CENTER'S <u>VOICE INITIATIVE</u> FOCUSES ON THE THEME OF "BREAKING BARRIERS" IN CAMPUS EXPRESSION AND ENGAGEMENT. VOICE-FUNDED PROGRAMS, ACTIVITIES, AND RESEARCH IDENTIFY BARRIERS, STEPS THAT CAN BE TAKEN TO ADDRESS THOSE BARRIERS, AND HOW THOSE STEPS HELP TO BUILD COMMUNITY.

THE CENTER'S VALUING OPEN AND INCLUSIVE CONVERSATION AND ENGAGEMENT (VOICE) INITIATIVE PROVIDES UP TO \$5,000 IN FUNDING FOR UC STUDENTS, STAFF, AND FACULTY WHO ARE INTERESTED IN CONDUCTING RESEARCH OR COORDINATING PROGRAMS AND ACTIVITIES THAT FURTHER THE MISSION OF THE CENTER.

THE <u>2021 COHORT</u> SHOWCASES THE CREATIVITY AND DIVERSITY OF PERSPECTIVES, PROGRAMMING, AND RESEARCH IN THE UC SYSTEM.

THIS YEAR, TWO OF OUR VERY OWN **ONAR PRIMITIVO** AND **HALA ALNAGAR** HAD THE CHANCE TO BE PART OF THE 2021 VOICE AWARD PROJECTS & RECIPIENTS INTRODUCING **DIALOGUES THAT MATTERS** WHICH EXPLORES EMERGING ISSUES IMPACTING THE CAMPUS, LOCAL, NATIONAL, AND GLOBAL COMMUNITIES BY INVITING GUEST SPEAKERS TO ADDRESS THE TOPIC(S) AND ENGAGES THE UC MERCED/MERCED COMMUNITIES. DIALOGUES THAT MATTER WILL OPERATE IN A WORKSHOP SETTING TO PROVIDE OUR CAMPUS COMMUNITY MEMBERS WITH THE TOOLS NECESSARY TO NAVIGATE DIFFICULT CONVERSATIONS.

# CONGRATULATIONS! ONAR PRIMITIVO

EXECUTIVE DIRECTOR OF EQUITY & JUSTICE OF UC MERCED OFFICE OF EQUITY, DIVERSITY, AND INCLUSION



### **HALA ALNAGAR**

M.A., PH.D. CANDIDATE | SOCIOLOGY, GRADUATE STUDENT RESEARCHER | EQUITY, DIVERSITY, AND INCLUSION

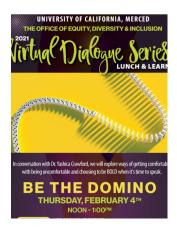


# CLICK TO LEARN MORE

## **PREVIOUS VIRTUAL DIALOGUE SERIES**

THE PICTURE A SCIENTIST SCREENING AND DISCUSSION PANEL PROVIDED MEMBERS
OF OUR CAMPUS COMMUNITY WITH A CRITICAL SPACE TO REFLECT ON ISSUES OF
EQUITY BOTH IN STEM AND IN THE BROADER CONTEXT OF ACADEMIA. THE
CONVERSATION WENT BEYOND EQUITABLE ACCESS ON THE BASIS OF GENDER AND TO
AN INTERSECTIONAL PERSPECTIVE THAT INCLUDED ALL MARGINALIZED COMMUNITIES.
WHILE THE SESSION WAS NOT RECORDED IN ORDER TO ALLOW FOLKS TO BE THEIR
TRUEST SELF REGARDING THEIR EXPERIENCES, THE DISCUSSIONS THAT TOOK PLACE
WILL LIKELY HAVE A LASTING EFFECT AS IMPORTANT IDEAS WERE SHARED AND
VALUABLE CONNECTIONS WERE MADE.





IN CONVERSATION WITH DR. YASHICA CRAWFORD, WE EXPLORED WAYS OF GETTING COMFORTABLE WITH BEING UNCOMFORTABLE AND CHOOSING TO BE BOLD WHEN IT'S TIME TO SPEAK. GUEST PRESENTER: DR. YASHICA CRAWFORD, IS AN INSTRUCTOR IN THE BEHAVIORAL SCIENCES DEPARTMENT AT THE COLLEGE OF MARIN & CHIOMA NDUBUISI, SHE HAS A BACHELOR'S DEGREE IN COMPUTER INFORMATION SYSTEMS FROM CALIFORNIA STATE UNIVERSITY, CHIOMA IS PASSIONATE ABOUT THE TRANSFORMATIVE POWER OF TECHNOLOGY AND VOLUNTEERS FOR OPPORTUNITIES THAT EMPOWER WOMEN AND GIRLS. SHE ENJOYS READING INSPIRATIONAL BOOKS AND LISTENING TO AFROBEAT MUSIC.

IN CONVERSATION, FEATURING MA VANG SHE IS AN ASSISTANT PROFESSOR AND FOUNDING CHAIR OF CRITICAL RACE AND ETHNIC STUDIES AT THE UNIVERSITY OF CALIFORNIA, MERCED. HER BOOK, HISTORY ON THE RUN: SECRECY, FUGITIVITY, AND HMONG REFUGEE EPISTEMOLOGIES (DUKE UNIVERSITY PRESS, 2021), EXAMINES HOW SECRECY STRUCTURES BOTH OFFICIAL KNOWLEDGE AND REFUGEE EPISTEMOLOGIES ABOUT MILITARISM AND FORCED MIGRATION. N HISTORY ON THE RUN MA VANG EXAMINES THE EXPERIENCES OF HMONG REFUGEES IN THE UNITED STATES TO THEORIZE REFUGEE HISTORIES AND SECRECY, IN PARTICULAR THOSE OF THE HMONG. VANG CONCEPTUALIZES THESE HISTORIES AS FUGITIVE HISTORIES, AS THEY MOVE AND ARE CARRIED BY PEOPLE WHO MOVE. IN SO DOING, VANG OUTLINES A METHODOLOGY FOR WRITING HISTORIES THAT FOREGROUND REFUGEE EPISTEMOLOGIES DESPITE SYSTEMATIC ATTEMPTS TO SILENCE THOSE HISTORIES.





IN MODERN TIMES, PEOPLE DON'T GENERALLY REALIZE THAT THERE WERE ONCE THOUSANDS AND THOUSANDS OF NATIVE AMERICANS IN CALIFORNIA. NOR DO THEY REALIZE THAT WELL OVER 100 DIFFERENT INDIGENOUS LANGUAGES WERE ONCE SPOKEN ACROSS THE STATE, WITH RICH CULTURAL DIVERSITY THAT VARIED ACCORDING TO VARIOUS FACTORS, INCLUDING PHYSICAL GEOGRAPHY. WHY DON'T PEOPLE KNOW THIS? THIS IS BECAUSE THE 1800S AND INTO THE 1900S, SCORES OF CALIFORNIA INDIGENOUS PEOPLE WERE KILLED OFF BY GENOCIDE, ILLNESS, AND MANY FORMS OF SOCIAL INJUSTICE. WELL INTO THE 1900S, THESE PEOPLE WERE FORCED TO GIVE UP THEIR IDENTITIES, LAND, AND CULTURAL PRACTICES.

# TO LEARN MORE ABOUT VALUING BLACK LIVES TASK FORCE VISIT:

HTTPS://DIVERSITY.UCMERCED.EDU/ VALUING-BLACK-LIVES-TASK-FORCE

#### OFFICE OF EQUITY, DIVERSITY & INCLUSION VALUING BLACK ADVANCING EQUITY, JUSTICE, & INCLUSIVE EXCELLENCE https://chancellor.ucmerced.edu/equity https://diversity.ucmerced.edu MERCED **SUBCOMMITTEES THEMES & AREAS** STAFF & FACULTY RECRUITMENT & RETENTION BRANDING & SOURCING FOR TALENT, SELECTING TALENT, ON-BOARDING & SOCIALIZATION, ONGOING STUDENT SUPPORT CAMPUS CULTURE, CLASSROOM CLIMATE, BLACK STUDENT MENTAL CLIMATE, BLACK STODENT MENTAL HEALTH, BLACK SCHOLAR RESOURCE & RETENTION CENTER, LEADERSHIP, SCHOLARSHIP AND CAREER RETENTION, DEVELOPMENT & ENGAGEMENT RESEARCH, SCHOLARSHIP & POLICING & ANTI-BLACK VIOLENCE COMMUNITY FUNDING OPPORTUNITIES **ENGAGEMENT** COMMUNICATION, EDUCATION, RESEARCH, & **PROFESSIONAL** ACCOUNTABILITY & DEVELOPMENT, COMMUNITY TRAINING OUTREACH CONVERSATIONS STRUCTURE & LEADERSHIP MEETINGS RECOMMENDATIONS **INVOLVED FACULTY** CO-LEADS STAFF **MEMBERS** ADMIN ALUMNI STUDENTS COMMUNITY MEMBERS

# TO LEARN MORE AND REWATCH EVENT FREE SPEECH WEEK VISIT:

HTTPS://DIVERSITY.UCMERCED.EDU /EVENTS/FREE-SPEECH-WEEK



# **EDITEAM UPDATES**

### WE WELCOME THE NEWEST ADDITION TO OUR TEAM



# **WENDY PUQUIRRE**

## **Equity And Justice Research Analyst**

"I WAS BORN IN THE EAST LOS ANGELES NEIGHBORHOOD OF BOYLE HEIGHTS TO IMMIGRANT PARENTS FROM EL SALVADOR. FOR THOSE UNFAMILIAR WITH THE AREA, BOYLE HEIGHTS HAS A RICH HISTORY OF CHICANX ACTIVISM AND MOBILIZATION. THE SIMULTANEOUS EXPOSURE TO THIS HISTORY OF MOBILIZATION, THE HOPES AND DREAMS OF SUCCESS MY PARENTS HAD FOR ME, AND THE LIMITED OPPORTUNITIES AVAILABLE TO MY WORKING-CLASS IMMIGRANT COMMUNITY PLANTED THE SEEDS THAT WOULD BLOSSOM INTO MY RESEARCH AGENDA AS A SOCIOLOGIST. MY RESEARCH HAS PRIMARILY FOCUSED ON THE STRATEGIES

FOR SUCCESS THAT INDIVIDUALS FROM HISTORICALLY DISADVANTAGED COMMUNITIES USE FOR UPWARD MOBILITY; AIMING TO APPLY THESE INSIGHTS TO THESE COMMUNITIES AT LARGE. THUS, IT IS AN HONOR TO JOIN THE UC MERCED OFFICE OF EQUITY, DIVERSITY, AND INCLUSION AS THE NEW EQUITY AND JUSTICE RESEARCH ANALYST. I AM EAGER TO USE MY EXPERTISE IN HIGHER EDUCATION AND DATA ANALYTICS TO ENSURE THAT THE MOST VULNERABLE IN OUR UC MERCED COMMUNITY ARE GIVEN EVERY RESOURCE AND OPPORTUNITY AVAILABLE TO THRIVE ON OUR CAMPUS AND BEYOND."

WELCOME, WENDY! WE ARE SO HAPPY
TO HAVE YOU JOIN THE BOBCATS
FAMILY!



# SPRING 2021 DROP-INS WITH THE CHIEF DIVERSITY OFFICER

ASSOCIATE CHANCELLOR DANIA MATOS HOSTS DROP-IN HOURS TO MEET YOU WHERE YOU ARE AND LISTEN TO YOU. THIS IS AN OPPORTUNITY TO BE HEARD ON WHAT MATTERS TO YOU! DROP-IN HOURS WILL BE HELD VIA ZOOM. IF YOU HAVE ANY QUESTIONS OR CONCERNS, CONTACT DESERIE CRAVALHO-CREWS AT DCRAVALHO-CREWS@UCMERCED.EDU

ZOOM MEETING INFORMATION WILL BE SENT TO
REGISTERED INDIVIDUALS PRIOR TO EACH EVENT. YOU MAY
RSVP FOR MULTIPLE EVENTS. WE UNDERSTAND THAT
ZOOM MAY NOT BE THE SAME AS AN IN-PERSON
INTERACTION, IF THERE'S ANY QUESTIONS OR CONCERN
PLEASE CONTACT DESERIE CRAVALHO-CREWS
AT DCRAVALHO-CREWS@UCMERCED.EDU

FOR MORE INFORMATION & TO OUR RSVP VISIT OUR WEBSITE:

HTTPS://DIVERSITY.UCMERCED.EDU/RSVP-FALL20

# HONORING THE 2021 TOP 50 LEADERS IN HIGHER EDUCATION AT THE NATIONAL DIVERSITY & LEADERSHIP CONFERENCE



THE NATIONAL DIVERSITY COUNCIL WILL BE HOSTING THE 17TH ANNUAL NATIONAL DIVERSITY AND LEADERSHIP CONFERENCE ON APRIL 21-22 AND APRIL 28-29, 2021. THE CONFERENCE WILL BE HELD VIRTUALLY WITH THIS YEAR'S THEME BEING "BE A CHANGEMAKER". THE FOUR-DAY CONFERENCE WILL HONOR A NUMBER OF DIVERSE TALENTS FROM DIFFERENT INDUSTRIES. THESE LEADERS ARE INNOVATORS, STRATEGISTS, AND PIONEERS IN THIS DYNAMIC SECTOR OF LOCAL AND GLOBAL EDUCATION.

EDUCATORS HAVE BECOME PIVOTAL FOR THE GROWTH AND DEVELOPMENT OF INDIVIDUALS AND, SUBSEQUENTLY, THE ORGANIZATIONS FOR WHICH THEIR STUDENTS WORK. EDUCATORS' LONG-TERM CONTRIBUTIONS HAVE SIGNIFICANTLY AND UNIQUELY IMPACTED THE GREATER COMMUNITY OVER THE COURSE OF THEIR CAREERS. THE NATIONAL DIVERSITY CONFERENCE RECOGNIZES INDIVIDUALS WHO CONTRIBUTE TO THE GROWTH OF THEIR STUDENTS, ORGANIZATION, AND COMMUNITY, AND ARE ACTIVE IN MENTORING THE NEXT GENERATION OF PROFESSIONALS IN THE EDUCATION SECTOR.

#### **ABOUT THE NATIONAL DIVERSITY & LEADERSHIP CONFERENCE**

WITH THOUSANDS OF ATTENDEES, THE 2021 NATIONAL DIVERSITY & LEADERSHIP CONFERENCE REMAINS ONE OF THE LARGEST DIVERSITY CONFERENCES IN THE NATION. OFFERING EXTRAORDINARY NETWORKING OPPORTUNITIES, PROFESSIONAL DEVELOPMENT, AND CRITICAL CONVERSATIONS SURROUNDING DIVERSITY AND INCLUSION, ATTENDEES CAN CURATE THEIR EXPERIENCE FOR OPTIMAL LEARNING AND GROWTH. THIS YEAR'S CONFERENCE WILL TAKE PLACE VIRTUALLY ON APRIL 21-22 AND 28-29. MORE INFORMATION ABOUT THE DIVERSITY & LEADERSHIP CONFERENCE IS AVAILABLE ON THEIR WEBSITE.

# **FOR MORE INFORMATION VISIT**

HTTP://NATIONALDIVERSITYCONFERENCE.COM/2021/

OR

CONTACT AMAKA EGBE

MARKETING COORDINATOR AMAKA.EGBE@DIVERSITYFIRST.ORG



# **UC Center Sacramento**

# "What (If Anything) Is Wrong With Requiring Diversity Statements at Public Universities?"

### Wednesday, May 5th 12:00 - 1:00pm

In light of the community concerns regarding COVID-19, this talk will be given as a webinar. The link will be provided on May 4th to those that have registered by 5:00 pm on Monday, May 3rd at uccs.ucdavis.edu.



JOIN UC CENTER SACRAMENTO REMOTELY **ON** WEDNESDAY, MAY 5TH FROM 12:00 PM - 1:00 PM FOR A TALK WITH DR. BRIAN SOUCEK, PROFESSOR OF LAW AND CHANCELLOR'S FELLOW AT UC DAVIS SCHOOL OF LAW, ON "WHAT (IF ANYTHING) IS WRONG WITH DIVERSITY **STATEMENTS** AT PUBLIC **UNIVERSITIES?**" PROFESSOR SOUCEK WILL OFFER A FRAMEWORK TO HELP ANSWER IF ACADEMIC FREEDOM IS BEING VIOLATED AND A POLITICAL LITMUS TEST IS BEING IMPOSED NOT UNLIKE THE LOYALTY OATHS STRUCK DOWN DURING THE COLD WAR ERA. FOR MORE INFORMATION, PLEASE GO TO THE UC CENTER SACRAMENTO WEBSITE.

IN LIGHT OF THE COMMUNITY CONCERNS REGARDING COVID-19, THIS TALK WILL BE GIVEN AS A WEBINAR. THERE WILL NOT BE AN IN-PERSON OPTION. THE LINK WILL BE PROVIDED ON TUESDAY, MAY 4TH TO THOSE THAT HAVE REGISTERED BY 5:00 PM ON MONDAY, MAY 3RD. TO REGISTER FOR THIS EVENT, PLEASE CLICK HERE.

# FOR QUESTIONS CONTACT BROOKE-JACOBS AT (916) 445-5161 OR

### BMILLERJACOBS@UCDAVIS.EDU

THE VIEWS AND OPINIONS EXPRESSED DURING THIS LECTURE ARE THOSE OF THE SPEAKER AND DO NOT NECESSARILY REPRESENT THE VIEWS OF UCCS



# **UC Center Sacramento**

### "A Conversation with University of California President Michael V. Drake, MD"

Wednesday, May 19, 2021

12:15 - 1:15pm

In light of the community concerns regarding COVID-19, this talk will be given as a webinar. The link will be provided on Tuesday, May 18th to those that have registered by 5:00 pm on Monday, May 17th at uccs.ucdavis.edu.



JOIN UC CENTER SACRAMENTO REMOTELY 0 N WEDNESDAY, MAY 19TH FROM 12:15 PM - 1:15 PM FOR "A CONVERSATION WITH UNIVERSITY OF CALIFORNIA PRESIDENT MICHAEL V. DRAKE. MD" WITH MICHAEL V. DRAKE, M.D., THE 21ST PRESIDENT OF UC'S WORLD-RENOWNED SYSTEM OF 10 CAMPUSES, FIVE MEDICAL CENTERS, THREE NATIONALLY AFFILIATED LABS, MORE THAN 280,000 STUDENTS AND 230,000 FACULTY AND STAFF. DR. DRAKE PREVIOUSLY SERVED AS PRESIDENT OF THE OHIO STATE UNIVERSITY (OSU) FROM 2014 THROUGH JUNE 2020. PRIOR TO HIS SIX YEARS AT OSU, HIS ENTIRE ACADEMIC CAREER HAS BEEN AT UC. INCLUDING AS CHANCELLOR OF UC IRVINE FOR NINE YEARS FROM 2005 TO 2014 AND AS THE SYSTEMWIDE

VICE PRESIDENT FOR HEALTH AFFAIRS FROM 2000 TO 2005. FOR MORE INFORMATION, PLEASE GO TO THE <u>UC CENTER SACRAMENTO WEBSITE</u>. IN LIGHT OF THE COMMUNITY CONCERNS REGARDING COVID-19, THIS TALK WILL BE GIVEN AS A WEBINAR. THERE WILL NOT BE AN IN-PERSON OPTION. THE LINK WILL BE PROVIDED ON TUESDAY, MAY 18TH TO THOSE THAT HAVE REGISTERED BY 5:00 PM ON MONDAY, MAY 17TH. TO REGISTER FOR THIS EVENT, PLEASE CLICK HERE.

# FOR QUESTIONS CONTACT BROOKE-JACOBS AT (916) 445-5161 OR

### BMILLERJACOBS@UCDAVIS.EDU

THE VIEWS AND OPINIONS EXPRESSED DURING THIS LECTURE ARE THOSE OF THE SPEAKER AND DO NOT NECESSARILY REPRESENT THE VIEWS OF UCCS

# NATURAL RESOURCES DEFENSE COUNCIL (NRDC) INTERN UC MERCED INTERN SELECTED!



### UC MERCED INTERN SELECTED!

THE NATURAL RESOURCES DEFENSE COUNCIL (NRDC) EXTENDED AN OFFER TO ANDREA GUERRA (UNDERGRADUATE STUDENT AT UC MERCED), AN OUTSTANDING CANDIDATE FOR THE NRDC SUMMER INTERNSHIP! THIS IS A 10-12 WEEK INTERNSHIP THAT WILL START ON MONDAY, JUNE 7, 2021. THE TOTAL FLAT STIPEND FOR THE ENTIRE INTERNSHIP IS \$6,000 SPLIT 50-50 BETWEEN NRDC AND UC MERCED. READ BELOW ON THE OVERVIEW OF HER POSITION!

#### **OVERVIEW:**

NRDC IS A NON-PROFIT ENVIRONMENTAL ADVOCACY ORGANIZATION. THEY USE LAW, SCIENCE, AND THE SUPPORT OF 3.1 MILLION MEMBERS AND ONLINE ACTIVISTS TO PROTECT THE PLANET'S WILDLIFE AND WILD PLACES AND TO ENSURE THE RIGHTS OF ALL PEOPLE TO CLEAN AIR, CLEAN WATER, AND HEALTHY COMMUNITIES. NRDC WAS FOUNDED IN 1970 AND THEIR STAFF HELPED WRITE SOME OF AMERICA'S BEDROCK ENVIRONMENTAL LAWS, INCLUDING THE CLEAN WATER ACT, AND MANY OF THE IMPLEMENTING REGULATIONS. TODAY, THEIR STAFF OF MORE THAN 700 LAWYERS, SCIENTISTS, ECONOMISTS, POLICY ADVOCATES, COMMUNICATIONS EXPERTS, AND OTHERS WORK ACROSS THE UNITED STATES AND INTERNATIONALLY FROM THEIR OFFICES IN NEW YORK; WASHINGTON, D.C.; CHICAGO; SANTA MONICA; SAN FRANCISCO; BOZEMAN, MONTANA; AND BEIJING.

#### **POSITION SUMMARY:**

ANDREA WILL BE AN INTEGRAL PART OF NRDC, WORKING AS A CRITICAL MEMBER OF THE CLEAN VEHICLES & FUELS TEAM IN THEIR SAN FRANCISCO OFFICE. THE INTERN HAD TO BE A CURRENT UNDERGRADUATE STUDENT AT UC MERCED TO BE ELIGIBLE FOR THIS INTERNSHIP. NRDC WAS SEARCHING FOR PASSIONATE INDIVIDUALS TO BRING THEIR UNIQUE SKILLS AND PERSPECTIVE TO HELP DEVELOP EQUITABLE CLEAN TRANSPORTATION POLICIES THAT CUT GREENHOUSE GAS EMISSIONS AND TOXIC AIR POLLUTION. AS PART OF THE INTERNSHIP, ANDREA WILL:

• GAIN EXPOSURE TO DESIGNING EQUITABLE CLEAN TRANSPORTATION POLICIES; PARTICIPATE IN STAFF MEETINGS AND LEARN HOW A LARGE NON-PROFIT OPERATES; PARTICIPATE IN MEETINGS WITH KEY PARTNERS FROM OTHER ENVIRONMENTAL AND SOCIAL JUSTICE ORGANIZATIONS AND POTENTIALLY WITH STATE POLICYMAKERS; LEARN THE REGULATORY PROCESSES OF STATE EMISSION CONTROL AGENCIES WHERE MUCH OF NRDC'S TRANSPORTATION ADVOCACY OCCURS; INTERACT WITH OTHER NRDC STAFF TO WIDEN HER EXPOSURE TO VARIOUS PROJECTS AND PROGRAMS; ENHANCE ANALYTICAL RESEARCH ABILITY; DEEPEN WRITTEN AND ORAL COMMUNICATION SKILLS, AND LEAVE WITH COMPLETED PROJECTS THCAN BE ADDED TO HER PROFESSIONAL RESUME.

# RACIAL EQUITY IN STEM EDUCATION (EHR RACIAL EQUITY)



PERSISTENT RACIAL INJUSTICES AND INEQUALITIES IN THE UNITED STATES HAVE LED TO RENEWED CONCERN AND INTEREST IN ADDRESSING SYSTEMIC RACISM.

PROPOSALS SHOULD ADVANCE RACIAL EQUITY IN SCIENCE, TECHNOLOGY, ENGINEERING, AND MATHEMATICS (STEM) EDUCATION AND WORKFORCE DEVELOPMENT THROUGH RESEARCH (BOTH FUNDAMENTAL AND APPLIED) AND PRACTICE. CORE TO THIS FUNDING OPPORTUNITY IS THAT PROPOSALS ARE LED BY. OR DEVELOPED AND LED IN AUTHENTIC PARTNERSHIP WITH, INDIVIDUALS AND COMMUNITIES MOST IMPACTED BY THE INEQUITIES CAUSED BY SYSTEMIC RACISM. THE VOICES, KNOWLEDGE, AND EXPERIENCES OF THOSE WHO HAVE BEEN IMPACTED BY ENDURING RACIAL INEQUITIES SHOULD BE AT THE CENTER OF THESE PROPOSALS, INCLUDING IN, FOR EXAMPLE, PROJECT LEADERSHIP AND RESEARCH POSITIONS, THE CONCEPTUALIZATION OF THE PROPOSAL, DECISION-MAKING PROCESSES, AND THE INTERPRETATION AND DISSEMINATION OF EVIDENCE AND RESEARCH RESULTS. THE PROPOSED WORK SHOULD PROVIDE POSITIVE OUTCOMES FOR THE INDIVIDUALS AND COMMUNITIES ENGAGED AND SHOULD RECOGNIZE PEOPLES' HUMANITY. EXPERIENCES. AND RESILIENCE. PROPOSALS NEED TO CONSIDER SYSTEMIC BARRIERS TO OPPORTUNITIES AND BENEFITS, AND HOW THESE BARRIERS IMPACT ACCESS TO, RETENTION IN, AND SUCCESS IN STEM EDUCATION, RESEARCH, AND WORKFORCE DEVELOPMENT. COMPETITIVE PROPOSALS WILL BE CLEAR WITH RESPECT TO HOW THE WORK ADVANCES RACIAL EQUITY AND ADDRESSES SYSTEMIC RACISM, AS THESE CONSTRUCTS MAY HAVE DIFFERENT MEANINGS IN **DIFFERENT SETTINGS.** 

PROPOSALS SHOULD ARTICULATE A RIGOROUS PLAN TO GENERATE KNOWLEDGE THROUGH RESEARCH (BOTH FUNDAMENTAL AND APPLIED) AND PRACTICE, SUCH AS, BUT NOT LIMITED TO:

BUILDING THEORY; DEVELOPING METHODS; TESTING APPROACHES AND INTERVENTIONS; ASSESSING THE POTENTIAL, EFFICACY, EFFECTIVENESS, AND SCALABILITY OF APPROACHES AND INTERVENTIONS; ESTABLISHING, CULTIVATING, AND ASSESSING AUTHENTIC PARTNERSHIPS; CHANGING INSTITUTIONAL, ORGANIZATIONAL, AND STRUCTURAL PRACTICES AND POLICIES; AND/OR FOCUSING ON AFFECTIVE, BEHAVIORAL, CULTURAL, SOCIAL COMPONENTS, AND IMPLICATIONS.

#### FOR MORE INFORMATION PLEASE VISIT

HTTPS://NSF.GOV/FUNDING/PGM\_SUMM.JSP?
PIMS\_ID=505910&ORG=NSF&SEL\_ORG=NSF&FROM=FUND

FOR QUESTIONS AND CONCERNS PLEASE EMAIL: EHRRACIALEQUITYPD@NSF.GOV

# 3D PRINTING REVOLUTION BY THE Q PROJECT AT UC MERCED

DATE/TIME: EVERY TUESDAY 5-6 PM ON ZOOM (STARTING ON 1/26/21 AND ENDING 5/4/21).

Q PROJECT AT UC MERCED+

# 3D PRINTING REVOLUTION

**EVERY TUESDAY 5-6PM ON ZOOM** 

Contact sdenning@ucmerced.edu OR akapoor3@ucmerced.edu for more informa

THE Q PROJECT IS AN ORGANIZATION HERE ON CAMPUS THAT HAS BEEN OUTSPOKEN ABOUT COMMITMENT TO INCLUSION AND WHEN IT TO NONDISCRIMINATION COMES LEARNING STEM. STUDENTS FROM ALL MAJORS SHOULD BE ABLE TO LEARN TECHNOLOGIES AND APPLY THEIR OWN EXPERTISE FOR **BETTERMENT** OF EVERYONE. OUR ORGANIZATION ALLOWS STUDENTS TO WORK ON INTERDISCIPLINARY PROJECTS THAT BRIDGE THE GAP BETWEEN TECHNOLOGY AND OTHER SECTORS.

RECENTLY RECEIVED FUNDING TO CONTINUE THIS VISION BY HOLDING A SPECIAL EVENT THAT FITS INTO OUR WEEKLY 3D PRINTING REVOLUTION SERIES WORKSHOPS. THIS EVENT IS NAMED "3D PRINTING MULTI-COLOR/CULTURAL FAIR". THIS EVENT WILL SHOW THAT 3D PRINTERS ARE FOR EVERYONE AND NOT JUST THOSE THAT ARE MAJORING IN STEM. WE WILL PROVIDE RESOURCES FOR LEARNING THIS TECHNOLOGY VIRTUALLY THROUGH ZOOM.

EVERY WEEK, THE Q PROJECT AT UC MERCED CREATES WONDERFUL WORKSHOPS IN OUR 3D PRINTING REVOLUTION SERIES. WE HOST A SERIES OF WORKSHOPS FOCUSED ON ALL THINGS 3D PRINTING, FROM TUTORIALS TO COMMUNITY NEWS. THIS WEEK, WE ARE HOLDING A SPECIALIZED EVENT INTENDED TO HELP BRIDGE GAPS BETWEEN STUDENTS FROM ALL MAJORS. THIS EVENT IS FOR ANYONE AND EVERYONE, NO MATTER YOUR MAJOR OR TECHNOLOGICAL BACKGROUND. JOIN US TO LEARN ABOUT 3D PRINTERS AND WHY IT IS NO LONGER JUST A STEM TECHNOLOGY.

# TO LEARN MORE AND RSVP VISIT:

# BIT.LY/3SI5GAE

FEEL FREE TO CONTACT ME BY REPLYING TO THIS EMAIL OR ARMAAN KAPOOR (TREASURER OF Q PROJECT, AKAPOOR3@UCMERCED.EDU

## THE DUBOISIAN VISUALIZATION TOOLKIT

**EXPANDING** PROJECT WITH AΝ **DESIGN** SPECIFICATIONS AND CODING TOOLS TO HELP DESIGNERS, ARTISTS, DEVELOPERS, WRITERS, AND SCHOLARS WHO WANT TO VISUALIZE THEIR DATA IN THE "DUBOIS STYLE" OF GRAPHS CREATED BY SOCIOLOGIST W. E. B DUBOIS' AND HIS TEAM FOR THE 1900 PARIS EXPOSITION. THE HISTORIAN AND SOCIOLOGIST W.E.B. DUBOIS **BELIEVED THAT SOCIAL SCIENCE DATA SHOULD** BE EVOCATIVE. IN THE 2018 ESSAY COLLECTION W.E.B. DU BOIS'S DATA PORTRAITS: THE HISTORIAN AND SOCIOLOGIST W.E.B. DUBOIS **BELIEVED THAT SOCIAL SCIENCE DATA SHOULD** 



EVOCATIVE. IN THE 2018 ESSAY COLLECTION W.E.B. DU BOIS'S DATA PORTRAITS: VISUALIZING BLACK AMERICA, ARCHITECTURE SCHOLAR MABEL O. WILSON DESCRIBES HOW DU BOIS USED INFOGRAPHICS AND VARIOUS ARTISTIC MEDIA TO COUNTER ASSERTIONS BY GEORG WILHELM FRIEDRICH HEGEL THAT AFRICANS WERE "INCAPABLE OF ANY DEVELOPMENT OF CULTURE" AND THAT THE BLACK EXPERIENCE WAS CHARACTERIZED BY "SENSUOUS ARBITRARINESS." IN THE SAME VOLUME, DESIGNER SILAS MUNRO EXPLAINS JUST HOW IMPORTANT THE ARTS WERE FOR DU BOIS'S SCIENTIFIC ARGUMENT: "THE DU BOIS INFOGRAPHICS WERE PUBLISHED TWENTY YEARS BEFORE THE FOUNDING OF BAUHAUS," AND THEIR MODULAR STYLE PREDATED "THE RISE OF DOMINANT EUROPEAN AVANT-GARDE MOVEMENTS... CONSIDERED TO HAVE THEIR ORIGINS IN RUSSIAN CONSTRUCTIVISM, DE STIJL, AND ITALIAN FUTURISM." DU BOIS'S CHARTS ARE BOTH SCIENTIFIC AND EVOCATIVE. AND THEY ARE PROVOCATIVE. THEY DRAW IN VIEWERS TO STUDY THEM, TO MAKE NEW INSIGHTS, TO RAISE NEW QUESTIONS, AND TO TAKE POSITIVE ACTION.

THIS TOOLKIT EXPANDS THE DU BOISIAN-INSPIRED WORK IN OUR STUDENT DEBT INITIATIVE. AS PART OF THAT PROJECT, THE DIGNITY AND NETWORK AND THE VIZE LAB AT PRINCETON ADOPTED THE STYLE OF DU BOIS IN A SERIES OF CHARTS "THE PROBLEM OF THE COLORED LINES" AND AN INTERACTIVE STUDENT LOAN RE-CALCULATOR THAT DEPICT CONTEMPORARY RESEARCH ON HOW RACIAL COLOR LINES ORGANIZE DATA ON STUDENT LOAN DEBT.

SEVERAL NETWORK MEMBERS SPENT FEBRUARY ASSEMBLING THIS INITIAL SET OF TOOLS TO HONOR BLACK HISTORY MONTH 2021. THESE TOOLS OFFER DESIGN SPECIFICATIONS AND CODING TOOLS TO HELP DESIGNERS, ARTISTS, DEVELOPERS, WRITERS, AND SCHOLARS WHO WANT TO VISUALIZE THEIR DATA IN THE "DUBOIS STYLE" OF GRAPHS CREATED BY SOCIOLOGIST W. E. B DUBOIS' AND HIS TEAM FOR THE 1900 PARIS EXPOSITION.



**ADVOCACY INSTITUTE** 

# Summer 2021

LITERARY AND HUMAN RIGHTS NONPROFIT, PEN AMERICA, WOULD LIKE TO INVITE YOU AND YOUR PEERS TO APPLY TO OUR FREE SPEECH ADVOCACY INSTITUTE RETURNING THIS SUMMER! APPLICATIONS HAVE JUST OPENED TO JOIN US FOR THIS PROFESSIONAL CERTIFICATION PROGRAM HELD ON MONDAY THROUGH FRIDAY, JULY 12 - JULY 23 (3:00 PM - 6:00 PM ET).

PEN AMERICA'S SUMMER 2021 FREE SPEECH ADVOCACY INSTITUTE IS AN INTENSIVE, TWO-WEEK ONLINE EDUCATIONAL AND TRAINING PROGRAM WHERE STUDENTS CAN LEARN THE THEORIES, LAWS, HISTORIES, AND METHODOLOGIES BEHIND FREE EXPRESSION ADVOCACY. THE INSTITUTE'S DAILY SCHEDULE WILL INCLUDE INTERACTIVE PRESENTATIONS LED BY EXPERT LEGAL AND POLICY PRACTITIONERS FROM PEN AMERICA AND TA-FACILITATED DISCUSSION SESSIONS TO DIVE DEEPER INTO BREAKOUT CONVERSATIONS WITH PEERS. THE PARTICIPANTS WILL CAP THEIR EXPERIENCE BY WORKING IN SMALL GROUPS OVER THE COURSE OF THE PROGRAM TO DESIGN A FREE SPEECH ADVOCACY CAMPAIGN OF THEIR OWN, THAT THEY WILL PRESENT TO A PANEL OF PEN AMERICA STAFF ON THE FINAL DAY OF THE INSTITUTE. STUDENTS WHO SUCCESSFULLY COMPLETE THE PROGRAM WILL BE GRANTED A CERTIFICATE OF PROFESSIONAL ACHIEVEMENT IN FREE SPEECH ADVOCACY FROM PEN AMERICA. APPLY HERE BY FRIDAY, JUNE 25, 2021.

PLEASE LET US KNOW IF YOU HAVE ANY QUESTIONS ABOUT OUR PROGRAM, FEEL FREE TO SHARE WITH YOUR FRIENDS AND COMMUNITIES!

TO LEARN MORE VISIT:

HTTPS://PEN.ORG/FREE-SPEECH-ADVOCACY-

<u>INSTITUTE/</u>

OR

EMAIL: DIVERSITY@UCMERCED.EDU

# APRILHIGHLIGHT

### SEXUAL ASSAULT AWARENESS MONTH

APRIL IS SEXUAL ASSAULT AWARENESS MONTH (SAAM), IT IS DEDICATED TO RAISING AWARENESS OF SEXUAL ASSAULT AND LEARNING HOW TO PREVENT IT IN OUR COMMUNITY. BE ON THE LOOKOUT FOR CARE EVENTS AND PROGRAMS!



#### THE CLOTHESLINE PROJECT

WHAT STARTED IN 1990 AS A SMALL EXHIBITION BY 31 SURVIVORS, HAS EXPANDED INTO A NATIONWIDE AWARENESS CAMPAIGN OF SURVIVORS AND THEIR STORIES. JOIN CARE TO HONOR SURVIVORS' STORIES AND DECORATE A SHIRT TO SHARE YOUR OWN OR A MESSAGE OF SUPPORT.



#### **DENIM DAY**

IN 1998 THE ITALIAN SUPREME COURT DISMISSED A SEXUAL ASSAULT CASE ON THE GROUNDS OF THE VICTIM'S JEANS WERE "TOO TIGHT" SO SHE HAD TO HAVE HELPED THE PERPETRATOR TAKE THEM OFF, WHICH MEANT SHE GAVE CONSENT. THIS UNJUST RULING LED TO WOMEN IN THE ITALIAN PARLIAMENT TO WEARING DENIM THE FOLLOWING DAY IN PROTEST. WEAR YOUR JEANS ON DENIM DAY TO STAND IN SOLIDARITY WITH SURVIVORS AND LET IT BE KNOWN THAT NO ONE EVER ASKS OR DESERVES TO BE ASSAULTED, NO MATTER WHAT THEY'RE WEARING!



#### **CHANGING THE RULES**

CHANGING THE RULES IS UC MERCED'S FIRST SEXUAL ASSAULT AWARENESS MONTH (SAAM) TABLING FAIR. JOIN VOICES, THE CARE OFFICE AND OTHER STUDENT CLUBS, CAMPUS ORGANIZATIONS, AND COMMUNITY PARTNERS FOR A TABLING FAIR FULL OF INTERACTIVE ACTIVITIES TO EDUCATE OUR CAMPUS COMMUNITY ON HOW THEY CAN CHANGE THE RULES AROUND SEXUAL VIOLENCE. FABULOUS PRIZES WILL BE AWARDED TO STUDENTS THAT COMPLETE A CERTAIN NUMBER OF ACTIVITIES.

KAPPA SIGMA BOYS TABLING



#### THE VAGINA MONOLOGUES

PERFORMED IN OVER 30 COUNTRIES, IN A MULTITUDE OF LANGUAGES, EVE ENSLER'S THE VAGINA MONOLOUGES IS BASED ON INTERVIEWS WITH A DIVERSE GROUP OF WOMEN. THE MONOLOUGES COVER A VARIETY OF TOPICS CONCERNING WOMEN SUCH AS MASTURBATION, LOVE, RAPE, AND RELATIONSHIPS. JOIN THE CARE OFFICE'S CAMPUS PRODUCTION OF THE VAGINA MONOLOGUES TO EXPERIENCE THE RANGING PERSPECTIVES.

TO LEARN MORE & BE UPDATED WITH THE CARE OFFICE VISIT:

<a href="https://care.ucmerced.edu/">https://care.ucmerced.edu/</a>

# APRIL HIGHLIGHT

# NATIONAL ADMINISTRATIVE PROFESSIONALS' DAY, ALSO KNOWN AS ADMIN DAY!

WE RECOGNIZE THE PROFESSIONAL ADMINISTRATORS WHO KEEP AN OFFICE RUNNING SMOOTHLY EVERY DAY. THE WEDNESDAY OF THE LAST FULL WEEK OF APRIL IS A TIME TO CELEBRATE THOSE WHO ARE THE GLUE THAT KEEPS EVERYTHING TOGETHER!

OFFICE OF EQUITY, DIVERSITY, AND INCLUSION THANK EVERY ADMIN AT UC MERCED, AS WE RECOGNIZE YOUR COMMITMENT, DEDICATION, AND PASSION FOR YOUR WORK. YOU ARE APPRECIATED, AND ALL YOUR HARD WORK DOES NOT GO UNNOTICED. OUR SUCCESS IS A REFLECTION OF YOUR DEVOTION. THANK YOU FOR YOUR SINCERE EFFORTS AND SUPPORT!

YOU ARE GREATLY
APPRECIATED FOR
ALL THE THINGS
YOU DO!

#### **ANTI-RACISM RESOURCES**

- ANTI-RACISM RESOURCES COMPILED BY SARAH SOPHIE FLICKER, ALYSSA KLEIN IN MAY 2020
- BEING ANTI-RACIST BY THE NATIONAL MUSEUM OF AFRICAN AMERICAN HISTORY & CULTURE
- BEING ANTI-RACIST-RACIAL HEALING HANDOUT
- RECOGNIZING RACE IN LANGUAGE: WHY WE CAPITALIZE "BLACK" AND "WHITE" BY ANN THÚY NGUYEN AND MAYA PENDLETON
- RESOURCES TO EDUCATE YOURSELF ON ANTI-BLACKNESS 15 WAY TO STRENGTHEN ANTI-RACIST PRACTICE BY THE CATALYST PROJECT
- SCAFFOLDING ANTI-RACISM RESOURCES

  CURATED BY ANNA STAMBORSKI, NIKKI

  ZIMMERMANN, & BAILIE GREGORY
- STOP KILLING BLACK PEOPLE: AN ANTI-RACIST READING LIST FROM THE ENGLISH FACULTY AT UC MERCED

#### **HOW TO BE AN ALLY RESOURCES**

- A GUIDE TO HOW YOU CAN SUPPORT
   MARGINALIZED COMMUNITIES CURATED BY CNN
- WHITE ALLYSHIP 101 BY DISMANTLE
  COLLECTIVE
  FOR OUR WHITE FRIENDS DESIRING TO BE ALLIES
  BY COURTNEY ARIEL
- 5 STEPS LATINX INDIVIDUALS CAN TAKE TO COMBAT ANTI-BLACKNESS CURATED BY REMEZCLA

### **IMPLICIT BIAS RESOURCES**

- UNDERSTANDING HUMAN BIAS BY THE NATIONAL MUSEUM OF AFRICAN AMERICAN HISTORY & CULTURE
- VIDEOS AND LEARNING MODULES FROM UCLA
- PROJECT IMPLICIT
- UNIVERSITY OF CALIFORNIA OFFICE OF THE PRESIDENT: MANAGING IMPLICIT BIAS SERIES

For more racial trauma resources visit: <a href="https://diversity.ucmerced.edu/racial-trauma-resources">https://diversity.ucmerced.edu/racial-trauma-resources</a>



### **COMMITMENT TO BLACK EXCELLENCE 2020-2021**

BLACK LIVES ALWAYS MATTER. THEY MATTER AT UC MERCED. THEY MATTER ACROSS OUR NATION. THEY MATTER AROUND THE WORLD. UC MERCED FULLY COMMITTED TO WORK ON ENDING THE CONDITIONS THAT CREATE INJUSTICE, CONDITIONS THAT ARE LEAVING OUR BLACK COMMUNITY DEHUMANIZED AND THEIR INNOCENT LIVES TAKEN. THE ENDURING LEGACY OF SLAVERY, SEGREGATION, RACISM, AND OPPRESSION IN AMERICA MUST BE CONFRONTED AND ADDRESSED SYSTEMICALLY. THIS IS NOT A MOMENT. THIS IS A MOVEMENT. THUS, THE UNIVERSITY HAS HIGHLIGHTED IMMEDIATE (SUMMER 2020), SHORT-TERM (2020-2021), AND LONG-TERM (2021+) PLANS TO ADDRESS THE SUBMITTED PROPOSALS. CLICK ON THE LINK FOR THE FULL MEMORANDUM/PROPOSAL.

#### MEMORANDUM ASSOCIATED BLACK STUDENT LEADERS

PLEASE NOTE THAT THIS IS NOT AN EXHAUSTIVE LIST OF ACTION ITEMS. THE UNIVERSITY WILL CONTINUE TO GENERATE IDEAS AND WORK WITH STUDENTS, STAFF, AND FACULTY TO SUPPORT BLACK STUDENT SUCCESS AT UCM.

"LOVE TAKES OFF THE MASKS WE FEAR WE CANNOT LIVE WITHOUT AND KNOW WE CANNOT LIVE WITHIN."-JAMES BALDWIN



#### CALM PREMIUM ACCESS FOR UC MERCED STUDENTS, STAFF, AND FACULTY

### CLICK HERE FOR INSTRUCTIONS TO ACTIVATE YOUR CALM ACCOUNT.

CREATE A NEW ACCOUNT USING YOUR UC MERCED EMAIL ADDRESS

WE KNOW THAT MEDITATION AND MINDFULNESS CAN'T SOLVE EVERYTHING. WHAT MINDFULNESS CAN DO IS HELP US LOOK INSIDE OF OURSELVES TO BECOME AWARE OF HOW RACISM LIVES WITHIN US AND HOW IT IS PERPETUATED THROUGH US. IN FACT, SEVERAL STUDIES HAVE SUGGESTED THAT MINDFULNESS CAN REDUCE IMPLICIT RACIAL BIAS (LINK TO RESEARCH). THE CALM TEAM HAS BEEN LISTENING AND ASKING OURSELVES HOW WE CAN INTERRUPT SYSTEMIC RACISM AND SHOW UP IN SOLIDARITY WITH THE BLACK COMMUNITY. THIS IS - AND WILL CONTINUE TO BE - A WORK IN PROGRESS BUT I WANTED TO SHARE SOME RESOURCES THAT COULD BE HELPFUL TO SHARE WITH YOUR COMMUNITY.

- 1. WE HAVE TIPS FOR USING MINDFULNESS TO STAND IN SOLIDARITY WITH THE BLACK COMMUNITY. PLEASE FEEL FREE TO SHARE THIS ARTICLE OR PULL LANGUAGE FROM IT TO SHARE WITH YOUR TEAM. HOW TO USE MINDFULNESS TO STAND IN SOLIDARITY WITH THE BLACK COMMUNITY
- 2. WE HAVE OUR FREE RESOURCE PAGE ON OUR BLOG. PLEASE SHARE IT WITH YOUR COMMUNITY. NO SUBSCRIPTION IS REQUIRED TO ACCESS THE PROGRAMS ON THIS PAGE: CALM.COM/TOGETHER
- 3. WE'VE CURATED A LIST OF BLACK VOICES IN THE WELLNESS AND MINDFULNESS SPACE. THIS IS OUR FIRST PUSH TO AMPLIFY BLACK VOICES, AND WON'T BE THE LAST YOU CAN ACCESS THE LIST HERE: AMPLIFY BLACK VOICES.







### WEAR A FACE COVERING

IN COMPLIANCE WITH THE CALIFORNIA DEPARTMENT OF PUBLIC HEALTH, ALL INDIVIDUALS ON UC MERCED PROPERTY ARE REQUIRED TO WEAR FACE COVERINGS TO REDUCE POSSIBLE EXPOSURE AND HELP PREVENT THE SPREAD OF COVID-19



## VISITORS AND GATHERINGS

LIMITS ON CAMPUS VISITORS & LIMITS ON LARGE GATHERINGS.

PLEASE READ THE FULL INTERIM POLICY ON UNIVERSAL

REQUIREMENTS FOR PHYSICAL MITIGATION AND REDUCTION OF

THE TRANSMISSION OF COVID-19.



# CLEAN AND DISINFECT WORK SPACES

INDIVIDUALS MUST FOLLOW ALL GUIDANCE PROVIDED BY THE UNIVERSITY REGARDING CLEANING AND DISINFECTION OF THEIR PERSONAL WORKSPACE AND/OR DORM ROOM.



### **HEALTH SCREENING**

ON A DAILY BASIS, AND BEFORE REPORTING TO CAMPUS, INDIVIDUALS MUST CONDUCT A SYMPTOM SURVEY, CAMPUS OFFERS COVID TESTING VISIT HTTPS://HEALTH.UCMERCED.EDU/



#### PHYSICAL SPACE ASSESSMENT

AS WE READY OUR SPACES FOR CERTAIN DEPARTMENTS TO RETURN
TO ONSITE OPERATIONS, EACH RETURNING DEPARTMENT WILL
NEED TO EXAMINE THEIR WORK ENVIRONMENT AND CREATE A
WORKSITE PLAN THAT MEETS CURRENT PUBLIC HEALTH AND
MERCED COUNTY GUIDELINES BEFORE EMPLOYEES WHO'VE BEEN
WORKING REMOTELY MAY GRADUALLY RETURN TO CAMPUS.



### **HEALTHY BEHAVIORS**

PHYSICAL DISTANCING: ALL INDIVIDUALS MUST MAINTAIN A DISTANCE OF AT LEAST SIX FEET FROM OTHERS, EXCEPT FOR THOSE WITH WHOM THEY SHARE A PRIMARY RESIDENCE.

IF YOU ARE SICK, STAY HOME.

For more information go to <a href="https://doyourpart.ucmerced.edu/">https://doyourpart.ucmerced.edu/</a> Visit Health Services (<a href="https://health.ucmerced.edu/">https://health.ucmerced.edu/</a>) For more Information

## TO STAY UP TO DATE WITH INFORMATION REGARDING COVID-19 PLEASE VISIT THIS PAGE:

#### HTTPS://EMERGENCY.UCMERCED.EDU/CORONAVIRUS

#### **STAFF INFORMATION:**

HTTPS://EMERGENCY.UCMERCED.EDU/COVID19-STAFF-INFORMATION

RESOURCES: <u>HTTPS://EMERGENCY.UCMERCED.EDU/COVID19-RESOURCES-FACULTY</u>

#### **FACULTY INFORMATION:**

HTTPS://EMERGENCY.UCMERCED.EDU/COVID19-FACULTY-INFORMATION

RESOURCES: <u>HTTPS://EMERGENCY.UCMERCED.EDU/COVID19-RESOURCES-STAFF</u>

















FOR MORE INFORMATION VISIT OUR WEBSITE: <a href="https://diversity.ucmerced.edu/covid-resources">https://diversity.ucmerced.edu/covid-resources</a>

# **CONNECT WITH US**



# FOLLOW US

Follow the Office of Equity, Diversity, and Inclusion on Twitter!

https://twitter.com/UCMDiversity



## FEEDBACK

Your feedback is important to us. To provide feedback click the link below:

https://diversity.ucmerced.edu/for m/feedback

# **SUBSCRIBE**

To opt-in to our newsletter click the link below:

https://diversity.ucmerced.edu/form/joinour-email-list



# FIND OUT MORE

To receive more information related to diversity and inclusion go to our page!

https://diversity.ucmerced.edu/

