

BOBCAT BRIEF

The official Equity, Diversity, & Inclusion newsletter of UC Merced

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A MESSAGE FROM THE OFFICE OF EQUITY DIVERSITY AND INCLUSION

Dear Bobcat Community,

The Office of Equity, Diversity and Inclusion (OEDI) is centered on values of equity, justice and inclusive excellence and its primary goal is to lead and manage institution-wide efforts that cultivate an environment in which our faculty, students, staff and local community can thrive. This Fall semester we embarked on new possibilities and opportunities for members of the campus community. We are proud of all that we have accomplished together! This edition of our Bobcat Brief highlights some of our recent and future work as well as that of our campus partners.

You are invited to view our website at diversity.ucmerced.edu for additional information. If you are interested in submitting any materials for an upcoming EDI Newsletter, please visit our [website](#) for more information, and we would be happy to amplify your efforts. To stay up to date about the latest news regarding equity, diversity, and inclusion around campus and beyond, [join our email list!](#)

With you,
Office of Equity, Diversity, and Inclusion

OUR DIVERSITY STATEMENT (ENGLISH)



At UC Merced we steadfastly uphold the concepts expressed in the University of California Diversity Statement including, “the variety of personal experiences, values, and world views that arise from differences of culture and circumstance. Such differences include race, ethnicity, gender, age, religion, language, abilities/disabilities, neurodiversity, sexual orientation, gender identity, socioeconomic status, geographic region, and more.”

We affirm that a diverse campus furthers our mission to create, interpret, and disseminate knowledge and values. The manifold diversity of our community encourages each of us to reflect on intellectual and cultural orthodoxies, and thus stimulates the creativity at the heart of our academic mission as a research university.

We take pride in serving a large population of first-generation college students, including the broad representation of background on our campus as a Hispanic (HSI), Minority (MSI), and Asian American and Native American Pacific Islander (AANAPISI) serving institution. As a common goal, we will work together to ensure all members of our academic community reflect the multiplicity of identities in our region.

Our commitment to diversity will foster our ability to thrive in a complex world.

Approved March 15, 2019, by the Chancellor’s Advisory Council on Campus Climate, Culture and Inclusion (CCCI) at UC Merced.



EN ESPAÑOL

MANDARIN

HMONG



THE UNIVERSITY OF CALIFORNIA, MERCED, is a public, land-grant institution created to serve the communities of the San Joaquin Valley, the State of California, the nation, and the world through excellence in education, research, and public service. These principles reflect our ongoing efforts to increase access and inclusion and to create a community that nurtures lifelong learning and growth for all of its members. We encourage every member of the UC Merced community to join us in our collective pursuit of these principles:

W E . . .

Recognize and celebrate the identities, values, and beliefs of our community. Affirm the inherent dignity and value of every person while cultivating a campus climate rooted in mutual respect and compassion. Uphold the right to freedom of expression and encourage a culture of dialogue, understanding, and civility in all interactions. Seek to create a campus where a rich tapestry of ideas is shared, collaboration is embraced, and innovation is promoted. Pursue excellence in teaching and learning through contributions from all community members fostering a culture of open exchange. Promote opportunities for active participation and leadership in our communities. Champion civic engagement, environmental stewardship, research, and teaching that connects theory and practice to learning and doing. Take pride in building, sustaining, and sharing a culture that is founded on these principles of unity and respect.



The UC Merced Principles of Community were developed by the Chancellor's Advisory Council for Campus Climate, Culture and Inclusion in collaboration with the campus community. These principles were issued on March 25th, 2014

RECOGNITION OF EXCELLENCE

RE: RECOGNITION OF EXCELLENCE
TO: ALL CAMPUS
NOV. 9, 2021

Dear UC Merced community,

Our strategic plan calls on UC Merced to continue to create “a culture of dignity and respect for all” and “drive our campus toward inclusive excellence.”

The history of UC Merced is one of serving underserved communities, and we have rightly been recognized for building social capital and economic mobility for young people and their families in the Valley.

Our strength in this area continues to be recognized. Over recent weeks, we have been singled out by three national organizations for our history, programming, and success in educating Hispanic youth.

We were presented with the [*Higher Education Excellence in Diversity Award by Insight Into Diversity*](#). Earlier this month, I attended a ceremony in Washington, D.C., at which UC Merced was honored with the [*Seal of Excelencia by Excelencia in Higher Education*](#). And most recently, we learned we have been listed by Colleges of Distinction as one of its [*2021 Equity and Diversity institutions*](#).

We are grateful for this national recognition of our work, and I credit in large part the dedication of our [*Office of Equity, Diversity, and Inclusion*](#) for promoting programs and messages that elevate our core values.

UC Merced has much work to do on these issues, and we are not resting on our laurels. But it is heartening to know that the work we have done, and continue to do every day, resonates with so many national organizations that share our goals and principles.

SINCERELY,

JUAN SÁNCHEZ MUÑOZ, PH.D.
CHANCELLOR





DROP-INS WITH THE INTERIM CHIEF DIVERSITY OFFICER

JOIN INTERIM ASSOCIATE CHANCELLOR CECIL HOWARD AS HE HOSTS VIRTUAL MONTHLY DROP IN HOURS THIS FALL. COME AND BE HEARD ON WHAT MATTERS TO YOU!

CECIL E. HOWARD

FOR FURTHER DETAILS [RSVP VIA LINK](#) OR SCAN THE QR CODE!

(EM)POWER HOURS WITH THE CHIEF DIVERSITY OFFICER!

Come and be heard! Drop-in hours will continue in Spring semester! Hours will be updated next Semester!

Interim Associate Chancellor Cecil E. Howard hosts drop in hours to meet and listen to you. This is an opportunity to be heard on what matters to you!

Drop-in hours will be held via Zoom. If you have any questions or concerns, contact Deserie Cravalho-Crews at dcravalho-crews@ucmerced.edu

[FOR MORE INFORMATION AND TO SIGN UP CLICK HERE](#)

UPROOTING INEQUITY SEMINARS

UNIVERSITY OF CALIFORNIA, MERCED
OFFICE OF EQUITY, DIVERSITY & INCLUSION

Uprooting Inequity

S E M I N A R S

The Office of Equity, Diversity & Inclusion presented in a virtual seminar series Uprooting Inequity by Ayo Magwood. Uprooting Inequity offers in-depth, evidence-based remote seminars on the history, economics, and behavioral science of structural racism. All seminars consist of a 90-minute presentation followed by an (optional) 1-hour discussion. Uprooting Inequity sessions was a great resource for all the UC Merced as we move forward in addressing equity and justice. Each of the Uprooting Inequity Seminars is built upon each session. Participants who completed the mandatory sessions with an additional three (3) are recognized and receive a certification of completion to add to their portfolio.

ABOUT AYO MAGWOOD

Ayo Magwood (Uprooting Inequity LLC) is an educational consultant specializing in in-depth, evidence-based education on the history, economics, sociology, and cognitive psychology of structural racism. She also equips institutions with the tools and strategies to foster more productive conversations about racism using her “perspectives consciousness approach.” Her “ProEquity” model is a K-12 instructional approach for teaching an inclusive and critical/honest curriculum that also fosters perspectives consciousness, civic skills and dispositions, and a shared “we” identity. She has over 10 years of classroom experience in both majority low-income Black/Latino charter schools and majority high-income White private schools. Ayo has a B.A. in economics and international relations from Brown University and a M.Sc. in applied economics from Cornell University.



LEARN MORE & WATCH RECORDED SESSIONS

<https://diversity.ucmerced.edu/events/uprooting-inequity-seminar>

HEEDS AWARDS

UC Merced was recognized with the *2021 Higher Education Excellence in Diversity (HEED) Award from INSIGHT Into Diversity Magazine*, the oldest and largest diversity-focused publication in higher education.



The HEED Award is open to all colleges and universities across the U.S. and Canada, measuring institution's level of achievement and intensity of commitment in regard to broadening diversity and inclusion on campus through initiatives, programs, and outreach; student recruitment, retention, and completion; and hiring practices for faculty and staff.



[Click to read the 2021 HEED INSIGHT Into Diversity Magazine Diversity.ucmerced.edu](https://www.diversity.ucmerced.edu)

101 UNIVERSITIES AND COLLEGES RECEIVED THE HEED AWARD IN 2021

UC MERCED IS PROUD AND HONORED TO BE THE ONLY UC—ALONGSIDE THE UC OFFICE OF THE PRESIDENT—TO RECEIVE THE 2021 HEED AWARD. UC MERCED IS 1 OF 6 UNIVERSITIES TO RECEIVE AN ADDITIONAL FEATURE IN THE MAGAZINE FOR OUR WORK DURING FREE SPEECH WEEK.

EXAMPLES OF PROGRAMS, SERVICES, AND INITIATIVES INCLUDED IN THE 2021 HEED AWARD APPLICATION. CLICK THE IMAGES BELOW FOR MORE INFORMATION!





UNIVERSITY OF CALIFORNIA MERCED

OFFICE OF EQUITY, DIVERSITY AND INCLUSION

Excelencia in Education accelerates Latino student success in higher education by promoting Latino student achievement, conducting analysis to inform educational policies, and advancing institutional practices while collaborating with those committed and ready to meet the mission. Launched in 2004 in the nation's capital, Excelencia has established a network of results-oriented educators and policymakers to address the U.S. economy's needs for a highly educated workforce and engaged civic leaders

EXCELENCIA IN EDUCATION

RECOGNIZED UC MERCED FOR INTENTIONALLY SERVING LATINO STUDENTS AND FOR DEMONSTRATING POSITIVE STUDENT OUTCOMES

4,508

Total Undergraduate
Hispanic Student
Equivalent Enrollment

55.6%

Percentage of Hispanic
Students Undergraduate
Full-time Equivalent
Enrollment

8,109

Total Undergraduate
Student Full-time
Equivalent Enrollment



UNIVERSITY OF CALIFORNIA
MERCED

OFFICE OF EQUITY,
DIVERSITY AND INCLUSION

HISPANIC HERITAGE MONTH

Hispanic Heritage Month (HHM) is celebrated annually from September 15-October 15 to acknowledge the history, culture each year, Americans observe National Hispanic Heritage Month by celebrating the histories, cultures, and contributions. Hispanic Heritage Month highlights the beautiful people and places that make up our community.

UC Merced is proud to celebrate the contributions of Hispanic and Latinx Americans to the country's history, heritage, and culture. UC Merced offered free events and programming to observe Hispanic and Latinx heritage and culture while promoting opportunities.

"CELEBRATE HISPANIC CULTURE HERITAGE AND EDUCATION"



NATIVE AMERICAN HERITAGE MONTH

Native American Heritage Month is a time to intentionally celebrate the unique, rich, and diverse cultures, traditions, and histories of Native peoples while acknowledging their important contributions. An important month to acknowledge and celebrate the beauty, strength, and joy of Indigenous peoples, recognizing the rich & diverse histories from past and present.

UC Merced hosted a ceremony and blessing of our new Toloma Grove reflection and memorial area. "Toloma", which means bobcat in Miwuk, honors the Indigenous tribe of the Miwuk that lived on the land UC Merced is built on.

UC Merced also hosted Taloma 5k Run Honoring Native American Heritage Month. The event welcomed members from local tribes



VISIT
NATIVEMATTER.UCMERCED.EDU

UC HISPANIC-SERVING INSTITUTIONS INITIATIVE Research Apprenticeship Program (UC-HSI RAP)

UC-HSI RAP aims to support doctoral-level students in the UC who focus their research on Hispanic-Serving Institutions (HSIs). The goal of this program is to support and strengthen the development of future generations of UC HSI scholars, leaders, and administrators.

PROGRAM HIGHLIGHTS

- Six-month cohort program (March- August 2022)
- \$2,500 stipend to support dissertation research
- Professional development workshops
- Individualized feedback on research and writing through structured peer group
- Mentorship from HSI scholars, practitioners, policymakers, and advocates
- Twice-a-month virtual meetings with cohort of program participants

WHO CAN APPLY? **all students regardless of citizenship status are eligible to apply*

Currently enrolled UC doctoral students who meet the following qualifications:

- Have already advanced to candidacy at time of application
- Focus on Hispanic-Serving Institutions (HSIs) in dissertation research

APPLICATION REQUIREMENTS

- Submit online application
- One-page summary of dissertation research
- 500-word statement on educational background and career goals

APPLY NOW
bit.ly/3Dl9gGx

QUESTIONS
uchsi.initiative@ucop.edu

APPLICATIONS DUE: JANUARY 15, 2022 11:59PM PT

Applications are due no later than January 15, 2022 - 11:59 PM PT. Apply [here](#) now!



Sonja Feist-Price
Provost and Vice-Chancellor
University of Michigan-Flint



Stacy Gleixner
Provost and Vice President
West Valley College



Ellen Faszewski,
Associate Dean for Student Affairs
& Clinical Professor
Boston University,
Wheelock College of Education

Many Paths and Many Guides: Leadership and Mentoring for Academics

As faculty, leadership opportunities may seem limited. In fact, there are many options besides chair, associate dean, dean.

Hosted by Juanita Cole, Dean of the College of Arts, Humanities, and Social Sciences at CSU Monterey Bay, three leaders from different kinds of institutions and from different parts of the United States will share with their leadership paths, both accidental and intentional, and talk about the guidance and mentorship they did (and didn't) get along the way.

January 13, 2022
12:00-1:00pm (PST)

To register for this free event, [follow this link](#) or paste this URL in your browser:

<https://sjsu.zoom.us/meeting/register/tZckcumgqz4uE9ZCLDnvs1mqM3BpUWCfkCly>

ACE[®] American Council on Education[®]
WOMEN'S NETWORK NORTHERN CALIFORNIA



Demystifying Book Publishing for First-Gen Scholars

Sponsored by:

UC Press and the UC Collaborative of Humanities Centers and Institutes

January 21, 2022

12 - 2pm PST

Register

<https://bit.ly/UCPFirstGenWebinar>

As part of the new [UC Press FirstGen Program](#), this webinar is designed to help first-gen scholars learn about the book publishing process. The first section will feature a panel discussion by first-gen authors about their experiences with book publishing. UC Press acquisitions editors will then discuss key aspects of the publishing process, such as choosing the right publisher; preparing a book proposal; how the peer review and Editorial Committee process works; revising your manuscript; and working with publishers to promote your book. Attendees are encouraged to ask questions.

FirstGen Author Panel



Long Bui, Moderator

Director, First Gen Faculty Initiative & Associate Professor, Global Studies UC Irvine



Anita Casavantes Bradford, Panelist

Professor in Chicano/Latino Studies UC Irvine



Ma Vang, Panelist

Associate Professor, Critical Race and Ethnic Studies UC Merced



Mohamed Abumaye, Panelist

Assistant Professor, Sociology CSU San Marcos

UC Press Editors



Raina Polivka

Music, Film, Media Studies



Archna Patel

Art History



Kate Marshall

Anthropology, Food Studies, Latin American Studies



Niels Hooper

History, American Studies, Middle East Studies





The inaugural AY 2020-2021 EDI Annual Report aims to highlight the work led by various EDI champions throughout campus. The Office of Equity, Diversity, and Inclusion is deeply appreciative to have been able to partner, augment, and increase visibility of these efforts. As we embark on AY 2021-2022, these efforts and the ones underway will create our nation's 21st century, inclusively excellent institution.

To read the annual report visit

[https://diversity.ucmerced.edu/AY20-21 EDI Annual Report](https://diversity.ucmerced.edu/AY20-21%20EDI%20Annual%20Report)



CHANCELLOR'S ADVISORY COMMITTEE ON THE STATUS OF WOMEN (CACSW)

[2019-2020 AY CACSW Annual Report](#)
[2020-2021 CACSW Annual Report](#)

Please contact Amelia Johnson (ajohnson78@ucmerced.edu) for more information regarding CACSW.

Visit their website: [CACSW Website Link](#)

CHANCELLOR'S ADVISORY COUNCIL ON CAMPUS CLIMATE, CULTURE & INCLUSION (CCCI)

[2019-2020 AY CCCI Report](#)
[2019-2020 AY CCCI Non-senate Academics Council Report](#)
[2019-2020 AY Diversity & Equity CCCI Report Academic Senate](#)
[2019-2020 AY CCCI Memorandum Social Justice Initiatives](#)
[Identity Programs Report](#)
[2020-2021 CACQI Annual Report](#)

Please contact Hector Cuevas (hcuevas@ucmerced.edu) and Christopher Ramirez (cramirez24@ucmerced.edu) for more information regarding CCCI.

Visit their website: [CCCI Website Link](#)



CHANCELLOR'S ADVISORY COMMITTEE ON QUEER ISSUES (CACQI)

[2019-2020 AY CACQI Report](#)
[2019-2020 AY CACQI Data Collection Wishlist](#)
[2020-2021 CCCI Annual Report](#)

Please visit their website for more information regarding CACSW.

Visit their website: [CACQI Website Link](#)

STAFF AND FACULTY OF COLOR

The Staff and Faculty of Color Association at UC Merced (SFCA) provide opportunities for members to develop a sense of community and strengthen their professional and social networks. Memberships are prioritized to staff (excluding student staff members) and faculty members who identify as People of Color (people from historically marginalized backgrounds). The goal of the group is to empower staff and faculty to engage in conversation about campus climate issues and to foster professional development.

Visit our Website for more information: <https://diversity.ucmerced.edu/>

LANGUAGE ACCESSIBILITY COMMITTEE

The charge of the Language Accessibility Committee members is to:

Create an inclusive environment where staff members can develop their cultural competencies when engaging parents, students and community members when representing the university. Identify experts each year such as faculty, staff, and community members that will review, and assess (terminology) oral fluency suitable for university programs. The dominant 2nd languages spoken on campus are Spanish and Hmong. Other languages will be incorporated as needed and with capacity. Advise campus leaders and the campus community when initiatives are developed to engage non-English speaking parents and community members. The commitment is to attend a monthly meeting, make recommendations about cultural and linguistic communication, and be available for university events to engage with parents, students, and community members.

Please contact LAC@ucmerced.edu for more information regarding the Language Accessibility Committee.

UC MERCED BLACK ALLIANCE

Visit our Website for more information: <https://diversity.ucmerced.edu/>



ANTI-RACISM RESOURCES

- [Anti-Racism Resources](#) compiled by Sarah Sophie Flicker, Alyssa Klein in May 2020
- [Being Anti-Racist](#) by the National Museum of African American History & Culture
- [Being Anti-Racist-Racial Healing Handout](#)
- [Recognizing Race in Language: Why We Capitalize "Black" and "White"](#) by Ann Thúy Nguyen and Maya Pendleton
- [Resources to Educate Yourself on Anti-Blackness 15 Way to Strengthen Anti-Racist Practice](#) by the Catalyst Project
- [Scaffolding Anti-Racism Resources](#) curated by Anna Stamborski, Nikki Zimmermann, & Bailie Gregory
- [Stop Killing Black People: An Anti-Racist Reading List](#) from the English faculty at UC Merced

HOW TO BE AN ALLY RESOURCES

- [A Guide to How You Can Support Marginalized Communities](#) curated by CNN
- [White Allyship 101](#) by Dismantle Collective
- [For Our White Friends Desiring to Be Allies](#) by Courtney Ariel
- [5 Steps Latinx Individuals Can Take to Combat Anti-Blackness](#) curated by Remezcla

IMPLICIT BIAS RESOURCES

- [Understanding Human Bias](#) by the National Museum of African American History & Culture
- [Videos and Learning modules](#) from UCLA
- [Project Implicit](#)
- [University of California Office of the President: Managing Implicit Bias Series](#)

For more racial trauma resources visit: <https://diversity.ucmerced.edu/racial-trauma-resources>

[MENTAL HEALTH RESOURCES](#)

[RECOMMENDED READINGS](#)

The Calm App

Calm Premium Access for UC Merced Students, Staff, and Faculty



[CLICK HERE FOR INSTRUCTIONS TO ACTIVATE YOUR CALM ACCOUNT](#)

CREATE A NEW ACCOUNT USING YOUR UC MERCED EMAIL ADDRESS

<https://it.ucmerced.edu/CalmApp>

We know that meditation and mindfulness can't solve everything. What mindfulness can do is help us look inside of ourselves to become aware of how racism lives within us and how it is perpetuated through us. In fact, several studies have suggested that mindfulness can reduce implicit racial bias ([Link to research](#)). The Calm team has been listening and asking ourselves how we can interrupt systemic racism and show up in solidarity with the Black community. This is - and will continue to be - a work in progress but I wanted to share some resources that could be helpful to share with your community.

1. We have tips for using mindfulness to stand in solidarity with the Black community. Please feel free to share this article or pull language from it to share with your team. [How to use mindfulness to stand in solidarity with the Black community](#)
2. We have our free resource page on our blog. Please share it with your community. No subscription is required to access the programs on this page: Calm.com/together
3. We've curated a list of Black voices in the wellness and mindfulness space. This is our first push to amplify Black voices, and won't be the last You can access the list here: [Amplify Black Voices](#).





Bobcats Back Together Again
Fall 2021 will be fully in-person learning and living.



[GET VACCINATED](#)



[DO YOUR PART](#)

[WHAT TO EXPECT ON CAMPUS](#)



[COVID-19 POLICIES AND COMMUNICATIONS](#)

*For more information go to <https://doyourpart.ucmerced.edu/>
Visit Health Services (<https://health.ucmerced.edu/>) For more Information*

LEARN MORE AND VIEW RECORDINGS



The Center's VOICE Initiative focuses on the theme of "Breaking Barriers" in campus expression and engagement. VOICE-funded programs, activities, and research identify barriers, steps that can be taken to address those barriers, and how those steps help to build community. Showcases the creativity and diversity of perspectives, programming, and research in the UC system.

<https://diversity.ucmerced.edu/dialogues-that-matter>



These Virtual Dialogue Series sessions that were held throughout the academic year were interactive and geared towards graduate students, post-docs, faculty, and staff. For those of you who missed any of the sessions or would like to rewatch them, we encourage you to watch our recorded sessions and select from a variety of lunch and learn sessions!

<https://diversity.ucmerced.edu/lunch-and-learns>



This session provides an overview of the establishment of the recently created Office of Equity, Diversity, and Inclusion led by Associate Chancellor and Chief Diversity Officer Dania Matos, JD. Showcasing the power in intentional partnerships, different campus stakeholders will present their unique efforts and contributions towards institutional equity and justice.

<https://diversity.ucmerced.edu/nadohe-norcal-summit>



EQUITY ADVANCING SHOWCASE ON EDUCATION

UNIVERSITY OF CALIFORNIA, MERCED
THE OFFICE OF EQUITY, DIVERSITY & INCLUSION AND THE CENTER FOR ENGAGED TEACHING & LEARNING PRESENT

EQUITY ADVANCING SHOWCASE ON EDUCATION

MULTI-DISCIPLINARY PERSPECTIVES ON ASPECTS OF ANTI-RACIST PEDAGOGY

LEARNING INVITATIONS • DECOLONIZED CURRICULUM • LIBERATORY PEDAGOGY • NON-VIOLENT ASSESSMENT

<https://diversity.ucmerced.edu/events/equity-advancing-showcase-education-ease>

The Office of Equity, Diversity & Inclusion, in partnership with the Center for Engaged Teaching & Learning, presents the Equity Advancing Showcase on Education (EASE), which served to explore different issues and practices associated with supporting equity, diversity, and inclusion as they are experienced within the classroom and other learning spaces. As the culminating event of a year-long multi-disciplinary learning community, EASE featured the work of UC Merced instructors who engaged in a collaborative discussion about anti-racist pedagogy and employed course redesign principles to develop more effective teaching practices that promote inclusivity and support transformative learning for our diverse student population. EASE also featured cross-disciplinary UC Merced panelists who discussed how to approach decolonizing pedagogy and showcased effective teaching strategies to help facilitate transformative learning for our student population.

EQUITY ADVANCING SHOWCASE ON EDUCATION (EASE) 2021 THEMES AND RECORDINGS

LEARNING INVITATIONS

Building on Purkey & Novak's ideas about intentionally "summoning students cordially" into our Learning spaces, this panel will explore strategies for building classroom community, revealing and decoding the "hidden curriculum," and language choices for essential course policies and documents (syllabi and assignments)

DECOLONIZED PEDAGOGY

Seeking for holding space for all cultures and knowledge systems in the curriculum and being aware that what is being taught frames the world, this panel will explore ways of reframing course CLO's, creating anti-racist course content, "flipping the classroom," helping students manage cognitive load, and identifying and leveraging students' community cultural wealth

LIBERATORY TEACHING

Disrupting the "banking system" of education and practicing Freire's critical pedagogy, the panel will explore decentering authority (the professor as "sage on the stage"), lifting students agency, and practicing transparent teaching in a culturally responsive manner

NON-VIOLENT ASSESSMENT

Symbolic violence replicates dominant norms, is manifested in the power differentials between groups and reinforced through coercive practices. This will explore the ways many traditional assessment practices violence against students and will propose an alternative that celebrates student assets (not deficits)



<https://diversity.ucmerced.edu/events/equity-advancing-showcase-education-ease>



TO STAY UP TO DATE WITH INFORMATION REGARDING COVID-19 PLEASE VISIT THIS PAGE:

FACULTY INFORMATION:

<https://emergency.ucmerced.edu/covid19-faculty-information>
Resources: <https://emergency.ucmerced.edu/covid19-resources-staff>

STAFF INFORMATION:

<https://emergency.ucmerced.edu/covid19-staff-information>
Resources: <https://emergency.ucmerced.edu/covid19-resources-faculty>

[HTTPS://EMERGENCY.UCMERCED.EDU/CORONAVIRUS](https://emergency.ucmerced.edu/coronavirus)

WHO WE ARE: SUPPORT & RESOURCES

MAINTAINING COMMUNITY

EQUITY AND INCLUSION DURING COVID-19

AT OUR BEST: EMBODYING THE PRINCIPLES OF COMMUNITY

CDC GUIDELINES ON REDUCING STIGMA

NIELA'S COVID-19 DEI STRATEGY CENTER

OIT ZOOM

CALM APP- PREMIUM ACCESS

*For more information visit our website:
<https://diversity.ucmerced.edu/COVID-Resources>*

CONNECT WITH US

CONNECT WITH US



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To opt-in to our newsletter click the link below:

<https://diversity.ucmerced.edu/form/join-our-email-list>

FOLLOW US

Follow the Office of Equity, Diversity, and Inclusion on Twitter!



<https://twitter.com/UCMDiversity>



FIND OUT MORE

To receive more information related to diversity and inclusion go to our page!

<https://diversity.ucmerced.edu/>



FEEDBACK

Your feedback is important to us. To provide feedback click the link below:

<https://diversity.ucmerced.edu/form/feedback>

